

Welcome to the **Illinois Teacher Education Division (ITED)** newsletter. As you know, certification and program changes within Illinois have consumed significant time for all of us over the last year. With these time constraints ITED has been tied up with various activities. We hope this much delayed edition of the newsletter finds you rested and relaxed and enjoying your summer as you prepare for the next school year.

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ITED has launched a new website.



The new web address is www.itedcec.org

Contact Information

Direct any comments or questions about the ITED Newsletter to James Basham, ITED Newsletter Editor, jbasham@uiuc.edu

Message From The ITED President

David Yasutake
ITED President



I recently completed a survey for TED concerning the states' chapters involvement and activities in achieving TED's strategic goals and objectives. As I responded to the survey it struck me how very active and influential ITED has been during this past year (and previous years).

ITED was funded by the State the past two years to host a Higher Education Faculty Institutes for the past two summers. The purpose of these institutes is to address areas that affect faculty and institutions in such areas as certification, course development, and current trends in the field that need to be addressed in special education teacher training programs. Identical sessions were presented in the northern and southern regions of the state. Last year's topic dealt with standards based programs with this year's topic concerned with diversity. To date, these institutes have been well received. I noted that not special education faculty attended this year's sessions, but also faculty from general education. A summary of this year's institute is included in this newsletter.

Other areas where ITED has been active have included membership on the state advisory board, The Comprehensive System for Professional Development (CSPD), Illinois Special Education Administrators (ISEA), and also at the national level with TED and CEC. Several of our members and executive board members were also included on the various groups that worked on both the standards and structure for special education certification in Illinois during the past several years. It speaks well of our organization when Mike Long from ISBE refers to ITED as one valid source of information on all of the current changes happening in Illinois.

These were only some of the activities with which ITED has been active. They do not include our daily teaching, advising, monitoring state and federal changes, and working with special education teachers, candidates, schools, and districts to ultimately meet the needs of students with disabilities in Illinois.

Summary of ITED's 2nd Annual Faculty Institute

Course Transformation: Infusion of Diversity Standards.



Dates and Locations Held

Thursday, May 30, 2002
Multi University Center, Oak Brook

Friday, May 31, 2002
Levis Center, Champaign

For the second year, ITED hosted the ISBE sponsored teacher education faculty institute. The topic of this year's event was the infusion of diversity through teacher education. Following last year's format, the institute was held in two, one-day sessions in Oak Brook and Champaign. This year's keynote speaker was **Gloria Campbell-Whatley, Indiana Purdue University**, who gave a presentation entitled: *Course Transformation Infusion of Diversity Standards*.

The presentation opened with Gloria discussing the meaning of "transformation" as a process of change. She heightened the definition by stating that, "when you transform, you are suppose to be a new creature, a different person". She went on to state, "a transformed course is not only different on the outside, but also on the inside..". To set the stage for structuring change, Gloria presented the *CEC Common Core of Knowledge and Skills* that related specifically to diversity.

"a transformed course is not only different on the outside, but also on the inside.."

After establishing a standards-based foundation, she introduced some possible wide and diverse influences that may affect individuals within various cultures. Gloria also discussed why the dynamics of faculty background, course content, and teaching methods are essential components that should be addressed in the transformation process. **Exclusion, inclusion, and transformation** were introduced as the three levels of diversity integration. Each level is demonstrated through new circumstances of awareness, understanding, and practical application. To conclude Gloria presented the five steps for transforming a course.

Steps in Transforming a Course: Presented by Gloria Campbell-Whatley.

1. Define Learning Goals
2. Question Traditional Concepts
3. Understand Student Diversity
4. Select Materials and Activities
5. Ask: "How do I prepare to teach a transformed course?"

The afternoon schedule included two breakout sessions entitled:

- *Serving English Language Learners with Disabilities: A Resource Book for Educators*. Presented by Rita Brusca-Vega, Northeastern Illinois University. (Publication expected by September 2002 at www.isbe.net).
- *What a Parent Thinks You Should Know*. Presented by Benita Moreno, Parent of Triplets with Disabilities and Parent Advocate.

Both presentations provided insightful information for increasing diversity in teacher education courses.

The final presentation was a question and answer (Q&A) session by ISBE. Questions from participants included topics on: LBS I and II certification structure, program approval matrixes, Early Childhood Special Education endorsement structure, and the timeline for certification testing and development. In all, participants' feedback indicated that the ISBE Q&A provided helpful information that they could take back to their individual institutions.



Proceeding for the institute will be sent out this summer to the Deans
of colleges and universities throughout Illinois

If you are interested in receiving information about the upcoming **2002-2003**

Teacher Education Faculty Institute

to be held on May 30, 2003

please email your name and contact information to:

Suzanne Lee, 2002-03 Faculty Institute Coordinator, at suzannel@uiuc.edu

Also visit the ITED website for more information

<http://www.itedcec.org/>



Michaelene (Micki) Ostrosky coordinates the graduate program in early childhood special education at the University of Illinois Urbana-Champaign. She teaches courses and directs research and personnel preparation grants in early childhood special education. Since joining the faculty at the University of Illinois in 1991 Professor Ostrosky has conducted research on the topics of transition and communication interventions for young children with severe disabilities. Professor Ostrosky has authored a number of publications on issues related to social interaction, communication interventions, and transition. She is an Associate Editor for *Young Exceptional Children* and she is on the editorial board of several special education journals. In 1995, Micki received a College of Education Faculty Award for Excellence in Graduate Teaching, Advising, and Research.

Congratulations Micki!

Illinois Teacher Education Division

Excellence in Teaching Award For College or University Faculty In Special Education

WHO IS ELIGIBLE TO BE NOMINATED?

- Any current or retired special education faculty member from an institution of higher education in Illinois whom you feel is an outstanding teacher.
- The nominee must have taught at least 2 years in special education at the college or university level.

WHO CAN NOMINATE A FACULTY MEMBER FOR THE AWARD?

- Another faculty member, department chair, or dean
- A current or former student
- You can nominate yourself

WHAT IS THE PROCESS?

- Complete the attached nomination form. All follow-up activities will be conducted with the nominee directly.
- Submit the nomination form by: September 6, 2002. Send the form to:
GOTO KAREN
Olivet Nazarene University
One University Ave.
Bourbonnais, Illinois 60914
Fax: 815.935.4992
Email: freed@olivet.edu
- Beginning with the 2000 award, nominations will be retained for consideration for 3 subsequent years. All persons nominated prior to the 1999-2000 academic year must be nominated again this year to be considered for the 2002 ITED Award.
- The award recipient will be presented with their award at the ICEC Fall 2002 Conference.

**WOULD YOU LIKE TO GET MORE INVOLVED WITH ITED?
SHARE YOUR INTEREST IN BECOMING AN ITED BOARD MEMBER!**

For the upcoming ITED elections, nominations are being sought for a Member-at-large who serves a 2 year term beginning in the Fall of 2002. Other Board positions that which will need to be filled over the next few years include: Vice-President (who becomes President-Elect, President, and Past President); Secretary/Treasurer; 2 Members-at-Large; Membership; Historian; Newsletter Editor; ICEC Liaison. If you are interested in serving in one of these positions, just complete the form below and submit to: **(Change to interest)**

GO TO FRAN
Campus Box 5910 SED
Illinois State University
Normal, IL 61790-5910

Email: hutshap@ilstu.edu

ITED BOARD INTEREST FORM

_____ I would like to be contacted in the future regarding ITED Board positions that need to be filled.

Name:

Mailing Address:

Phone:

Email Address:

BECOME AN ITED ACTIVE SUPPORTER NOW!!!

Persons who are NOT YET members of the Teacher Education Division (TED) of CEC
AND

Persons who ARE members of CEC/TED
are invited and encouraged to become an ITED Active Supporter and support the
organization that focuses on your professional interests including the preparation of
special educators. Just complete the form below and submit it with a check as directed.

ITED IS YOUR VOICE IN ILLINOIS – BE A SUPPORTER!

I have enclosed the ITED Active Supporter fees for:

_____ one year (\$15.00)

_____ three years (\$30.00)

This represents a (please check one):

_____ new supporter

_____ renewed supporter

I am interested in becoming more active in ITED through:

_____ committee work
newsletter

_____ holding an office

_____ contributing to the

Name:

Mailing Address:

Phone:

Email Address:

Return to: Meg Hutchins, Membership
Campus Box 5910 SED
Illinois State University
Normal, IL 61790-5910

Nominee for Vice President—

Member at Large-- Ballot